Slide 1/Title Slide: What Does it Mean to Be Pragmatic?

Opportunities and Challenges for Pragmatic Approaches
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Slide 2: NCI Implementation Science Team Vision

To achieve the rapid <u>integration</u> of scientific evidence, practice, and policy, with the ultimate goal of improving the <u>impact of research</u> on cancer outcomes and promoting health <u>across</u> individual, organizational and community <u>levels</u>.

http://cancercontrol.cancer.gov/is/

Slide 3: Pragmatic Methods, Measures and Models

- ♦ Overview and Methods Issues:
 - Pragmatic Trials
 - Types of Evidence Needed:"2 R's and RCT"
 - ♦ Measurement Issues:
 - Criteria for Pragmatic Measures
 - Example applications
 - ♦ Models:
 - Realist perspective, Evidence Integration Triangle
 - ♦ Opportunities and Challenges:

Slide 4: Definitions of Pragmatic

Wikipedia on Pragmatism: "a philosophical tradition centered on the *linking of practice and theory*" Miriam Webster adds: Pragmatic approaches use a process where theory is extracted from practice, and applied back to practice to form what is called *intelligent practice*.

Slide 5: Why is Pragmatic Research Needed?

- ♦ Not reaching those with complex problems and those most in need
- ♦ Not testing in settings and with staff that are typical to most public health or clinical situations
- ♦ Not addressing issues important to practitioners, policy makers, and citizens/families
- ♦ Many "evidence-based"; treatment not feasible in most real-world settings
- ♦ Bottom Line— research not seen as RELEVANT

Rothwell PM. Lancet 2005;365:82-93.

Slide 6: Most Common Research Translation: Bench to Bookshelf

[Image] Clinician looking at vial and writing notes with arrow pointing to books covered in cobwebs [End Image]

Slide 7: Pragmatic Methods

 A pragmatic (or practical) trial seeks to answer the question, "Does an intervention work under *usual* conditions?"

♦ An explanatory (or efficacy) trial seeks to answer the question, "Can an intervention work under ideal conditions?"

Slide 8: Pragmatic Studies

Key Contextual Characteristics

- ♦ Questions from, and important, to stakeholders
- ♦ Multiple, heterogeneous settings
- ♦ Diverse populations
- ♦ Comparison conditions are real-world alternatives*
- ♦ Multiple outcomes important to decision and policy makers*

Thorpe KE et al., Can Med Assoc J, 2009, 180: E47-57

Tunis SR et al. Practical clinical trials... JAMA 2003;290:1624-1632

Glasgow RE et al. Practical clinical trials... Med Care 2005; 43(6):551-557

Slide 9: The Pragmatic-Explanatory Continuum

Indicator Summary (PRECIS)

Describes ten domains that affect the degree to which a trial is pragmatic or explanatory.

- 1. Participant eligibility criteria
- 2. Experimental intervention flexibility
- 3. Practitioner expertise (experimental)
- 4. Comparison intervention
- 5. Practitioner expertise (comparison) outcome
- 6. Follow-up intensity
- 7. Primary trial outcome
- 8. Participant compliance
- 9. Practitioner adherence
- 10. Analysis of primary

Thorpe KE, et al. Can Med Assoc J 2009; 180, E47-E57.

Slide 10: PRECIS Spiderweb Figure

[Image]Two figures each showing a circle with 10 lines emanating from the center. The lines are titled the following:

- 1. Follow-up Intensity
- 2. Practitioner Expertise (Comparison)
- 3. Flexibility of Comparison Intervention
- 4. Practitioner Expertise (Experimental)
- 5. Flexibility of Experimental Intervention
- 6. Eligibility Criteria
- 7. Primary Analysis
- 8. Practitioner Adherence
- 9. Participant Compliance
- 10. Outcomes

In Figure 1, the lines are connected at points near the ends indicating a more pragmatic trial. In Figure 2, the lines are connected at points close to the center indicating a more explanatory trial. [End Image]

Slide 11: Types of Pragmatic Methods and Evidence Needed: 2R's and "RCT"

- ♦ Relevant
- ♦ Rigorous and
- ♦ Rapid
- ♦ Cost informative
- ♦ Transparent

Glasgow R, Annals of Behavioral Medicine, 2008, 35: 19-25.

Glasgow R, Chambers D. Clinical and Translational Science, 2012, 5(1):48-55

http://cancercontrol.cancer.gov/IS/

[Image]San Francisco skyline[End Image]

Slide 12: How to Evaluate Technologies that Outpace Research?

[Image]

A figure showing how standard grants are outpaced by technology.

A timeline going from 2005 to 2011. On the top, is a series of boxes showing at what point major technology innovations occurred: YouTube (2005); iPhone (2007); Android (2008); iPad (2010). On the bottom, is a series of boxes showing the key events of a grant: Grant Submit and Award (2005); Development and Pilot Testing (2006-2007); Recruit and Randomize (2008-2009); Follow-ups (2009-2010); Analyze and Publish (2011). [End Image]

William Riley, NHLBI

Slide 13: Rapid Evidence

- Need rapid learning research—especially for pressing issues such as obesity, HIV, explosion of health care spending, health inequities, and cancer survivorship
- ♦ EMRs, and their potential enhancements, make possible "rapid learning health care systems"*
 - Real-time data on millions of real-world patients in real-world health care settings, treated under usual conditions

Institute of Medicine, A Foundation for Evidence-Driven Practice: A Rapid Learning System for Cancer Care, 2010. http://www.iom.edu/Reports/2010/A-Foundation-for-Evidence-Driven-Practice-A-Rapid-Learning-System-for-Cancer-Care.aspx

Etheredge Let al, Health Affairs, Web Exclusive Collection, w107-w118, doi:10.1377/hlthaff.26.2.w107)

Slide 14: Transparent Evidence on...

- ♦ Info needed to *replicate* or implement
- ♦ Resources required—costs for participants and delivery setting perspectives
- ◆ How were settings, staff, and participants selected—(who was excluded and why)
- ♦ Adaptation—changes made to protocol, to intervention, to recruitment, etc.
- ♦ Differences across settings

Slide 15: Pragmatic Measures—(proposed)

- 1. Required Criteria
 - Important to stakeholders
 - Burden is low to moderate
 - Broadly applicable, has norms to interpret
 - Sensitive to change
 - Actionable

2. Additional Criteria

- Causes no harm
- Addresses public health goal
- Related to theory or model
- "Maps" to "gold standard" metric or measure

Slide 16: Need for Better and Harmonized Measures

- Most studies use their own measures, often unknown characteristics, and quite different measures of same construct
- Without more standardized measures, difficult to do reviews, syntheses, compare across studies
- ♦ Are different purposes of measurement—e.g.:
 - "Gold standard"—when this is primary focus for grant, need "best possible measure", have staff to ensure quality
 - "Practical measure"—for use in busy, lowresource settings; when one of a large set of measures; has to be brief and feasible

Slide 17: D&I and Patient-Reported Measures Initiatives

[Image] Screenshot of GEM-D&I website (https://www.gem-beta.org/GEM-DI (Grid Enabled Measures)
https://cancercontrol.cancer.gov/IS/resources.html (IS Team Website)

Slide 18: EHR Measures for Primary Care

- ♦ In the billions of dollars spent on EHRs in last several years, one thing is missing: Patient-Reported Measures
- ♦ Advent of patient-centered medical home and "meaningful use" of EHRs
- ♦ Impossible to provide patient-centered care if no patient measures, goals, preferences, concerns collected
- ♦ With recent advances in measurement, meaningful use incentives, time is right

Slide 19: PATIENT REPORT EHR MEASURES

- ♦ Content experts identify 2-3 candidate measures in each of 13 key domains
- Widespread web-based wiki activity: https://www.gem-beta.org/GEM-DI
- ◆ "Town Hall" Meeting at NIH: Day 1: town hall; Day 2: invited stakeholder decision makers
- ♦ Post Meeting and Beyond: Pilot study followed by pragmatic trial of actual implementation Estabrooks PA, et al. *JAm Med Inform Assoc* 2012 Jul 1;19(4):575-82.

Slide 20: [Table]

Domain	Final Measure (Source)	
1. Demographics	9 items: Sex, date of birth, race, ethnicity, English	
	fluency, occupation, household income, marital	
	status, education, address, insurance status,	

Census Bureau, IOM, and National Health Interview Survey (NHIS) 2. Overall Health Status 1 item: BRFSS Questionnaire 3 items: Modified from Starting the Conversation (STC) [Adapted from Paxton AE et al. Am J Prev Med
Overall Health Status 1 item: BRFSS Questionnaire 3 items: Modified from Starting the Conversation (STC)
3. Eating Patterns 3 items: Modified from Starting the Conversation (STC)
(STC)
[Adapted from Paxton AE et al. Am J Prev Med
2011;40(1):67-71]
4. Physical Activity 2 items: The Exercise Vital Sign [Sallis R. Br J Sports
Med 2011;45(6):473-474]
5. Stress 1 item: Distress Thermometer [Roth AJ, et al.
Cancer 1998;15(82):1904-1908]
6. Anxiety and Depression 4 items: Patient Health Questionnaire—
Depression & Anxiety (PHQ-4) [Kroenke K, et al.
Psychosomatics 2009;50(6):613-621]
7. Sleep 2 items:
a. Adapted from BRFSS
b. Neuro-QOL (Item PQSLP04)
8. Smoking/Tobacco Use 2 items: Tobacco Use Screener (Adapted from
YRBSS Questionnaire)
9. Risky Drinking 1 item: Alcohol Use Screener [Smith et al. J Gen In
Med 2009;24(7):783-788]
10. Substance Abuse 1 item: NIDA Quick Screen [Smith PC et al. Arch In
10. Substance Abuse Titem. NibA Quick Screen [Smith PC et al. Archin

[End Table]

Slide 21: Pragmatic Implementation Trial

(Fall 2012 - Summer 2013)

- ♦ Nine pairs of primary care clinics (18 total): Half FQHC community health centers (NCI), half other PBRN primary care clinics (AHRQ)
 - Each clinic contributes approximately 200 patients
 - Cluster Randomized pragmatic study—delayed intervention control—assess at 4 and 8 months
 - Clinics elected to be diverse and at different stages of EHR implementation
 - Key outcomes are implementation; creation of action plans; patient behavior change is secondary
 - Final protocol designed collaboratively

Slide 22: Key Points of Collaborative Implementation Trial

- ♦ Designing for flexibility and adoption—e.g., varying levels of clinic integration of EHRs, different levels and modalities of decision aids
- ♦ WHAT is delivered—e.g., survey, feedback, goal setting, follow-up is STANDARD
- ♦ HOW this is delivered is CUSTOMIZED to setting

◆ Study goal = routine use of survey items, feedback, action planning/goal setting tools and follow-up support

[Image] Map of US showing Implementation trial sites: Oregon, California, Minnesota, Texas, Virginia, North Carolina [End Image]

Slide 23: Evidence Integration Triangle

[Image] Intervention (Program/Policy) (e.g. design; key components; principles guidebook; internal and external validity) has a bi-directional connection to "Practical Progress Measures (e.g. actionable & longitudinal measures)". "Practical Progress Measures" has bi-directional connection to "Participatory Implementation Process" (e.g. stakeholder engagement; team-based science; CBPR; patient centered care). "Implementation Process" has a bi-directional connection to "Intervention (Program/Policy)". Each bi-directional arrow displays the word "Feedback" above it. This completes the circular connection from "Intervention (Program/Policy)" to "Practical Progress Measures" to "Implementation Process" back to "Intervention (Program/Policy)". Two ovals with the words, "Evidence and Stakeholders" are in the middle of the triangle. A circle encompasses the whole triangle and lists the six Multi-level contexts: (1) Intrapersonal/biological; (2) Interpersonal/Family; (3) Organizational; (4) Policy; (5) Community/Economic; (6) Social/Environment/History.[End Image]
Glasgow RE, Green LW, Taylor MV, et al. Am J Prev Med 2012;42:646-54

Slide 24: Realist Perspective

- ♦ Answers "contextual" questions, such as "which intervention components are effective for what outcomes under what conditions when delivered by what staff for what groups?"
- ♦ Contrast with "average effects" approaches

Slide 25: RE-AIM Realist Evaluability Questions

- What percent and what types of participants are likely to *Receive* this program;
- For whom among them is the intervention *Effective*; in improving what outcomes; what broader effects and potential negative consequences?
- ♦ What percent and what types of settings and practitioners are likely to *Adopt* this program;
- ♦ How consistently are different parts of the program likely to *be Implemented* across settings, clinicians, and participant subgroups...and at what cost;
- ♦ And how well is the program and its effects likely to be *Maintained*?

Leviton LC, et al. Annu Rev Public Health 2010; 31:213-233.

Slide 26: Pragmatic Science Funding Opportunities

- ♦ Dissemination and Implementation Research in Health PAR 10-040
- ♦ Small Business Initiative (SBIR and STTR) grants
- ♦ NIH Health Care System Collaboratory grants, other NHLBI and NIDDK R18 grants
- ♦ NIH research networks—CRN, CVRN, MHRN etc.
- ♦ PCORI, CDC and AHRQ grants and networks
- ♦ VA Health Services Research grants

Slide 27: Take-Home Points

- ♦ There is a pressing need for a DIFFERENT type of research and evaluation—on pragmatic methods, measures and models that produce results more rapidly, and are more relevant to stakeholders
- ◆ This field is still emerging, but there is agreement on key common points and goals

for academic-community coalitions to study context

♦ There are many opportunities for this type of research, especially among research networks and